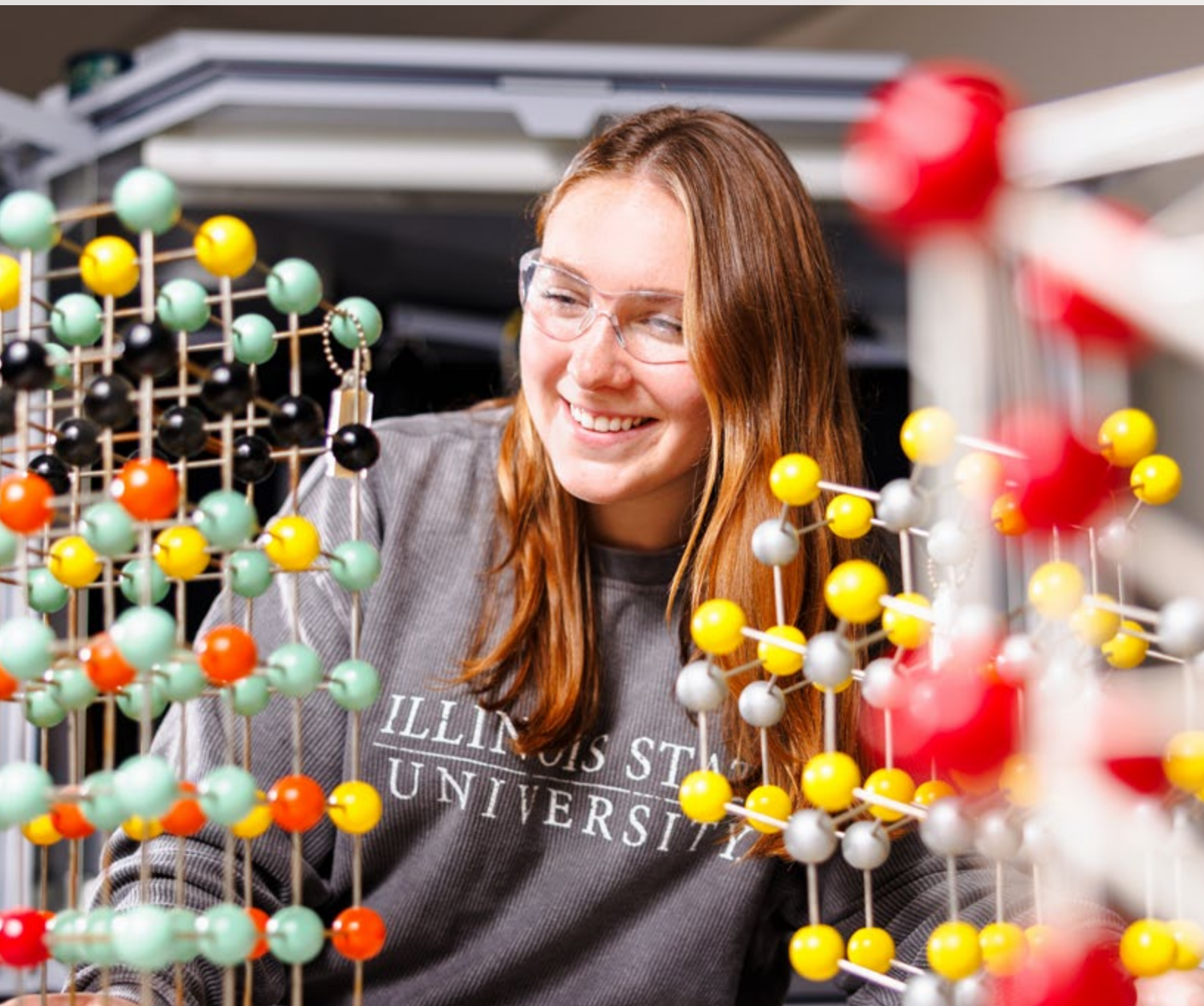


RESEARCH

AND

GRADUATE STUDIES

ANNUAL REPORT FISCAL YEAR 2025



ILLINOIS STATE
UNIVERSITY

Illinois' first public university

MISSION

Illinois State University prepares diverse, engaged, and informed members of society through collaborative teaching, scholarship, and service.

OFFICE OF RESEARCH AND GRADUATE STUDIES

Dr. Craig C. McLauchlan, Associate Vice President

Departments

Research and Sponsored Programs

Jason Wagoner, Senior Director

Research Ethics and Compliance

Kathy Spence, Director

Graduate School

Dr. S. Gavin Weiser, Interim Director

Innovation and Strategic Partnerships

Dr. Harriett Steinbach, Director

Outreach

Eric Boerngen, Coordinator

Centers

Center for Mathematics, Science, and Technology

Dr. Rebekka Darner, Director

Center for Collaborative Studies in Mathematical Biology

Dr. Olcay Akman, Director

Center for a Sustainable Water Future

Dr. Joan Brehm and Dr. Noha Shawki, Directors

Office of Student Research

Dr. Gina Hunter, Director

Adlai Stevenson II Center for Community and Economic Development

Dr. John Kostelnick, Director

ORGS RESEARCH CENTERS

Adlai Stevenson II Center for Community and Economic Development

The Stevenson Center welcomed eight students in fall 2024, who including one Returned Peace Corps Volunteer and three AmeriCorps participants. An additional five Fellows were placed for their Professional Practicums at the following organizations: Chestnut Health Systems, Chicago Food Policy Action Council, University of Illinois Cook County Extension Office, City of Bloomington Economic Development Department, and the Housing Assistance Council.



Students and staff participated in the local Bed Blitz event organized by the West Bloomington Revitalization Project (WBRP).

During their placements, students completed major projects that promoted community development, addressed local and regional challenges, and contributed to sustainable, data-informed solutions in areas such as public health, food access, urban planning, and affordable housing. Fellow Sierra Mack-Erb was recognized for her research by placing second at the University's Three Minute Thesis competition; she also secured an extended public installation of her capstone project at the Illinois Art Station. Stevenson Center Fellows actively engaged in meaningful community service as part of their com-

mitment to civic involvement and social impact, which included participating in a local Bed Blitz, where Fellows helped assemble beds for children in need; visiting food banks to support food security efforts; and assisting with Bloomington Junior High School's Field Day to promote youth engagement and school spirit.

The center co-sponsored a screening of *India 42: A Peace Corps Story*, a film produced by Illinois State faculty member Dr. Brent Simonds, which documents the service of a cohort of Peace Corps volunteers in India in the 1960s, at the Normal Theater. The event featured a panel session of recent Returned Peace Corps Members. The Stevenson Center initiated a new series of Synergy Sessions that were designed to bring together affiliated faculty from across the University to encourage collaboration on community and economic development related research.

Center-affiliated faculty and students collaborated with the Illinois Innovation Network (IIN) and Benton Institute for Broadband & Society on projects for expanding access to broadband internet for unserved and underserved areas in Illinois.

Center for Mathematics, Science, and Technology

Over the past year, the Center for Mathematics, Science, and Technology (CeMaST) continued its commitment to supporting science, technology, engineering, and mathematics (STEM) education and outreach across Illinois. The center supported STEM teachers through the annual Midwest Noyce Conference, held in St. Louis, which welcomed over 200 attendees. As part of CeMaST's commitment to STEM teacher professional development, it hosted a summer workshop for seven STEM teachers from around the country focused on how teachers can avoid burnout by employing self-determination theory to foster well-being in themselves and their students. The teachers then conducted an applied research study in their classes, which they presented at the Midwest Noyce Conference.

The center's youth programming continued. The Illinois Summer Research Academy welcomed 38 high school students from across the state, and the 2025 High School Research Symposium, which was held online, hosted 86 students and featured 26 student presenters of original research from across Illinois. CeMaST looks forward to continuing to host innovative STEM programming for students statewide.

The STEM Hub continues to grow as a central space for integrated STEM learning, engaging students, faculty, staff, and community partners in programming such as summer camps



Midwest Noyce Conference 2024

and afterschool activities, reaching over 150 local youth. Key partners include Bloomington School District 87, Unity Community Center, and Metcalf School. In summer 2024, the center employed five preservice teachers to serve as camp mentors, allowing them to gain valuable experience in integrated STEM contexts. During the academic year, Metcalf students participated in a STEM Hub afterschool program featuring “Dungeons and Dragonflies,” a scientific twist on the classic role-playing game. The STEM Hub was highlighted in a *Redbird Impact* article about on-campus makerspaces, demonstrating the center’s commitment to creating a welcoming environment where faculty, staff, and students can develop their skills, work with various tools, and integrate maker-based learning into curricular and cocurricular contexts.

Our work with STEM students on campus included the launch of the Science IS-U Scholars program, selecting our first cohort of scholars who will join us on campus in fall 2025. These students will participate in Science IS-U’s early arrival program, the co-sciences living/learning community, and an all-expenses-paid research internship, and program-specific courses designed to support their success and persistence in STEM. Our ISU STEM Ambassadors remain active in participatory action research to improve introductory STEM experiences, most recently collaborating with Dr. Ben Sadd and the School of Biological Sciences to inform the development of a new Biology Success Course. We also began hosting Science on Tap, a local public talk series to bring STEM to the community

through informal 20-minute talks by experts at a local brewery. To support professional development of STEM faculty, we hosted a STEM IS-U talk series, a STEM Educator Book Club, a session on Advancing Safety in the Field, and supported participants in the Inclusive STEM Teaching Project online course and in-person learning community. We also hosted a screening of the film *Counted Out* and a panel discussion following the film at the Normal Theater.

Finally, in July 2025, we welcomed Dr. Ashley Waring-Sparks as interim director of CeMaST and extend our best wishes to Dr. Rebekka Darner as she transitions into her new role as interim associate dean of Academics in the Mennonite College of Nursing. We look forward to continuing to empower STEM education and scholarship through strategic partnerships, inclusive programming, and innovative initiatives that support our students, faculty, staff, and community.

Center for a Sustainable Water Future

The Center for a Sustainable Water Future was awarded two Advancing Research and Creative Scholarship (ARCS) grants for collaborative projects, through the program’s Track II funding: The first project, *Mediating Flooding and Water Quality Impacts from Climate Change on Environmental Justice (EJ) Neighborhoods Through Green Infrastructure Retrofits*, is a collaboration including Illinois State faculty Dr. Joan Brehm, Dr. Melissa Heil, Dr. Guang Jin, Dr. Eric Peterson, and Dr. Noha Shawk; Tim Ervin, of the Bloomington-Normal Water Reclamation District; Michael Brown, of the Ecology Action



Robert Hirschfeld, director of water policy at Prairie Rivers Network

Center; and Emily Jenkins, of the Farnsworth Group. This project addresses stormwater challenges through research that examines the positive impacts from green infrastructure using a residential neighborhood-scale approach that emphasizes nature-based solutions that can be incorporated in such a way as to improve resiliency against neighborhood-scale flooding and water quality concerns.

The second funded project is titled *Cleaning up the river without clearing out the neighborhood: Floating gardens in the Chicago River*. Collaborators include Dr. Michael Hendricks, Dr. Noha Shawki, Dr. Eric Peterson, Dr. Alec Foster, all of Illinois State University; Dr. Mariela Fernandez, of the University of Illinois; and Sage Rossman, of Urban Rivers. The project focuses on the impact of floating gardens in the Chicago River, a green infrastructure initiative supported by Urban Rivers. These gardens aim to counter climate change effects and transform urban waterways into wildlife habitats. The study monitors the community effects, considering floating gardens as green spaces for urban populations. While highlighting ecological and social benefits, it recognizes disparities in access to green spaces, potentially exacerbated by floating garden installations.

In October, the center co-hosted the Illinois Innovation Network (IIN) Annual Conference and the ISU Sustainability Showcase. The conference kicked off with the Illinois State University Sustainability Showcase, featuring posters that represented a broad diversity of sustainability research activities being conducted by Illinois State students and faculty, a tour of sustainability highlights on campus focusing on the Fell Arboretum, and a final networking reception for all attendees. The second day featured a mix of student and faculty research

presentations showcasing IIN-funded projects, sessions on grant funding, and a student poster session.

The center hosted Robert Hirschfeld, the director of water policy at Prairie Rivers Network, an advocacy group based in Champaign, for World Water Day 2025. Hirschfeld gave a public lecture held at Milner Library, met with students who are interested in environmental issues and careers focused on the environment, and spoke with students enrolled in GEO 103/SOC 103.

Center for Collaborative Studies in Mathematical Biology

The Center for Collaborative Studies in Mathematical Biology hosted the highly competitive CURE (Cross-Institutional Undergraduate Research Experience) program that engages undergraduate students in the full spectrum of the biomathematics research process, from problem formulation to the dissemination of findings. Participants begin with a preparatory research bootcamp, conducted prior to the on-campus component. This intensive training includes accelerated instruction in programming, mathematical modeling, data analysis, technical writing, and scientific literature review, equipping students with the necessary skills for conducting research.



CURE 2025 participants

Upon arrival for the in-person session, students attend courses led by Ph.D. faculty on current research topics. Faculty members also introduce research problems, forming collaborative student research teams. The program continues through a structured research phase, culminating in October with presentations at the Symposium on Biomathematics and Ecology Education and Research (BEER), where teams share their work as either progress reports or completed projects.

Completed projects are submitted to *SPORA: A Journal of Biomathematics* for potential publication.

Office of Student Research

The Office of Student Research (OSR) awarded over \$112,000 to support student researchers through the FIREbird (Faculty-mentored Independent Research Experiences), BirdFEED-ER (Fund for Experimentation, Enquiry and the DEvelopment of Student Research), and Pinion conference travel grant



Summer-of-Inquiry 2025

programs. Student awardees included 105 graduate students and 78 undergraduate students with all student-enrolling colleges represented. OSR also celebrated the fourth consecutive year that Illinois State University had students honored with a Barry Goldwater Scholarship.

The FIREbird award, OSR's largest and most competitive grant, was awarded to 30 students across three colleges (College of Arts and Sciences, College of Applied Science and Technology, College of Education) and 13 schools or departments. FIREbird researchers are regularly highlighted in college and

department media and in the universitywide *Redbird Scholar* research magazine. FIREbird students are required to present their research at the University Research Symposium or other scholarly venues. Summer 2025 FIREbird students, along with their summer research peers in the Center for Mathematics, Science, and Technology, presented in July 2025 at the Summer-of-Inquiry Research Symposium held on campus.

Starting in spring 2025, OSR piloted a new program, NeST-eRs (Novice STudent Researchers), for first and second-year undergraduates. Open to students with Federal Work Study, this program hired students to work as research assistants to faculty mentors and to complete professional development activities with other students in their cohort. The program offers students an early research experience in a supportive environment that helps them build connections within and outside of their major and that inspires them to pursue future research experiences. Five students successfully completed the program in , paving the way for its expansion in fiscal 2026.

OSR held the sixth annual Image of Research competition. Nineteen finalists participated in the Exhibit and Reception at University Galleries in February, and 10 student entries were recognized with prizes. Students from across campus participate, which is reflected in the diversity of images and research topics highlighted. Well over a hundred viewers voted in the People's Choice awards.

During a year of unprecedented changes in federal policy and funding for research, OSR Director Gina Hunter and two student researchers, Brenna Long and Tara Geyer, travelled to Washington, D.C., to advocate for student research. The trip was part of the Council on Undergraduate Research's (CUR) 2024-25 Scholars Transforming Through Research (STR) Program, a multimonth professional development program that teaches advocacy and communication skills. OSR launched a Hatch

The 2025 University Research Symposium





Illinois State University is one of 15 member hubs in the Illinois Innovation Network (IIN), which was created in 2019 as a network of public universities to “ensure Illinois’ role in the 21st century knowledge-based economy.” The IIN seeks to drive inclusive and integrated research, innovation, and economic development across Illinois. This is accomplished through collaboration, capacity-building, and integrated systems in education, research, and innovation by connecting people, organizations, and resources. Illinois State leads the Bloomington-Normal Innovation Hub, which includes Heartland Community College and Illinois Wesleyan University.

In fall 2025, Illinois State hosted IIN’s annual Sustainability Research Conference. The University welcomed over 100 faculty, staff, and students from all over Illinois to campus for a variety of research panels, discussions, and networking. Illinois State faculty Drs. John Kostelnick and Guang Jin presented their research during panel presentations. Nine Illinois State students presented research during the poster session and graduate student Md Mahadi Hasan placed first in the student research presentation competition.

The five-year strategic plan for the Bloomington-Normal Innovation Hub (BN Hub) was released in early 2025. Since then, Dr. Harriett Steinbach has presented frequently to campus and community audiences. The plan details goals, objectives, and actions organized through social sustainability, environmental sustainability, and economic sustainability. It builds on existing talents and efforts throughout McLean

County and aspires to position the community as a driver of innovation in Central Illinois. The BN Hub continues to explore funding opportunities for capital and operational expenses, which are bolstered by \$3 million allocated by the state of Illinois for a capital project.



Through the IIN, Illinois State community members can access programming and resources offered by well-known Chicago based business incubator 1871. Senior Wendell Miller participated in Campus 1871, which helped him to further develop his business, Ozyn. It also led to opportunities for him to pitch his business at events hosted by other IIN hubs.

Illinois State University continues to serve as the lead agency for the North Central economic region for Broadband Regional Engagement for Adoption + Digital Equity (READY) initiative. The initiative supports digital equity through infrastructure, device acquisition, and skills training. University of Illinois Extension and Greater Peoria Economic Development Council are significant partners for the region’s efforts, which is guided, in part, by the IIN’s Illinois Broadband Lab.

AWARDS

Outstanding University Researchers

The Outstanding University Researcher Award recognizes faculty whose research is acknowledged at the national or international level for its quality and contribution to the profession or discipline.

Dr. Jeremy Driskell, Department of Chemistry

Dr. Jeremy Driskell, a University Professor of analytical chemistry, has over 20 years of experience in developing point-of-need analytical devices with specific expertise in the area of surface-enhanced Raman spectroscopy (SERS).

Driskell's research program aims to demonstrate the potential impact of SERS-based detection applied to point-of-care diagnostic testing and on-scene forensic analysis by investigating the mechanism of SERS enhancement to design optimized SERS substrates. During the development of these applications, substantial effort is placed on gaining insight into the interactions of proteins with gold nanoparticles (AuNPs) to maximize the stability and activity of the protein-AuNP conjugate. These fundamental investigations are imperative to establish feasibility, determine limitations, and broadly facilitate rational design of AuNP-based biosensors.

Driskell has procured more than \$2.4 million in external funding to support his research in these areas from agencies such as the Department of Defense, National Science Foundation, National Institute of Justice, and the National Institutes of Health. Driskell has published 53 peer-reviewed works and given 33 invited scientific talks. His students have presented 39 posters at national meetings.

As an independent investigator, Driskell was selected for a 2013 DOD-DTRA Young Investigator Award and featured as a 2015 "Emerging Investigator in Analytical Sciences" by *Analytical Methods* and a 2016 "Emerging Investigator in Analytical Sciences" by *Analyst*. In 2018 and 2019, Driskell was recognized



by the *Analyst* as an Outstanding Reviewer, a distinction only awarded to 13 and 10 reviewers in the international scientific community, respectively. Since 2011, Driskell has mentored 28 undergraduate and 17 M.S. graduate students in his research lab, with many graduating to pursue graduate degrees from prestigious institutions, including the University of Illinois Urbana-Champaign, University of Illinois Chicago, Georgia Institute of Technology, and University of Notre Dame.

Dr. Allison Harris, Department of Physics

Dr. Allison Harris' research spans three areas of physics—charged particle collisions, ultrafast physics, and biophysics—a noteworthy accomplishment in today's era of specialized science. She is an expert in theoretical collision physics, where she helped pioneer the investigation of electron-vortex collisions and has extensively studied the interactions that govern collisions between electrons or heavy ions and atoms or molecules. Her studies in theoretical ultrafast physics examine electron motion at its natural timescale and use ultrashort sculpted laser pulses to control electrons and generate atomic states relevant for quantum computing. She also works in the field of theoretical and experimental biophysics, with Professor Wolfgang Stein; she pairs computer simulations with fluorescent imaging of fruit fly brains to study the neurobiology of migraines.

Harris has been funded by the National Science Foundation (NSF) since 2015, has published 41 peer-reviewed papers, has given 15 invited and 141 contributed presentations, and has mentored 28 students. Her work is internationally recognized through external appointments and high-ranking service positions, including being chair of an international conference and international workshop, executive committee member for four international conferences, reviewer for numerous journals and the NSF, and guest scientist at the Max Planck Institute for Plasma Physics in Germany. In addition, Harris has received many research and teaching awards.



Harris received her B.A. in physics from Drury University in 2004 and Ph.D. in theoretical atomic physics from Missouri University of Science and Technology in 2009. Following postdoctoral training at Kansas State University, she became an assistant professor at Henderson State University in 2010 and an assistant professor at Illinois State University in 2013. She received tenure and promotion to associate professor in 2017 and promotion to professor in 2021.

University Research Initiative Awards

The University Research Initiative Awards are presented to faculty who, within their first five years at Illinois State University, have initiated a promising research agenda early in their academic careers.



Dr. Daniel Kpienbaareh; Department of Geography, Geology, and the Environment

Dr. Samantha McDonald, School of Kinesiology and Recreation

Dr. Pirmin Nietlisbach, School of Biological Sciences

Outstanding University Creative Activity Award

This Outstanding University Creative Activity Award is given for outstanding creative work. Creative contributions include but are not limited to the following: painting, sculpture, film, drama, musical composition, choreography of a dance, poetry, a novel, creative nonfiction, and creative media programming. The contribution(s) must have been recognized in the field as having national and/or international significance. This award is not designed to recognize a single major work, but consistent and sustained contributions to the profession, discipline, and field.

Dr. Ela Przybyło, Department of English

Ela Przybyło is an associate professor and graduate director in the Department of English and a core faculty member in the Women's, Gender, and Sexuality Studies Program, developing work on disability studies and asexuality studies. She is the author and editor of several books including *Asexual Erotics:*

Intimate Readings of Compulsory Sexuality (Ohio State University Press, 2019), *Ungendering Menstruation* (University of Minnesota Press, 2015), and *On the Politics of Ugliness* (Palgrave, 2018). She is currently co-editing with Yo-Ling Chen *Global Asexualities and Aro-manticisms*. Przybyło's photography looks at bodies, nature-cultures, and queerness, and their poetry reflects on diasporic queer Polishness and is most recently published in chapbook form with Illinois State's Press 254 (2024). Przybyło is a founding editor of the peer-reviewed open-access journal *Feral Feminisms*.



University Professors

The title of University Professor honors faculty members or administrators who demonstrate the University's commitment to excellence and assist in the recruitment and retention of outstanding faculty members. Nominations can be submitted by any member of the University community. Nominations are evaluated by college deans, a review committee, and the provost before a final determination is made by the University president.

Dr. Allison Harris, Department of Physics

(Read Dr. Allison Harris' biography on Page 8 in the Outstanding University Researchers section.)

Dr. James M. Scott, Department of Politics and Government

Dr. James M. Scott joined Illinois State University in 2024 as University Professor and chair of the Department of Politics and Government. His areas of specialization include foreign policy analysis and international relations, with particular emphasis on U.S. foreign policymaking and the domestic sources of foreign policy, the role of Congress, and U.S. democracy promotion and democracy assistance.

Scott is author or editor of 11 books; more than 70 refereed articles, chapters, and essays in highly reputable outlets; and more than 100 review essays, chapters, conference papers, and other works. He has been president of both the Foreign Policy Analysis section of the International Studies Association and the International Studies Association (ISA)-Midwest, and he has served on several governing committees in each association. He was also elected to and served a three-year term as a counselor for the Council on Undergraduate Research.

Dr. Laura Vogel, School of Biological Sciences

Dr. Laura Vogel received a B.A. in microbiology from Miami University and a Ph.D. in microbiology and immunology from the Medical College of Ohio. Vogel pursued a postdoctoral fellowship at Dartmouth Medical School and joined the faculty in the School of Biological Sciences at Illinois State University in 1999 as an assistant professor of immunology.

In 2002, she was selected as one of 21 young faculty nationwide for a Pfizer Medical Futures Award as a future leader in biomedical research. Vogel received both the University Research Initiative and Teaching Initiative Awards in 2003, the Outstanding College Teaching Award in 2010, the Outstanding College Service Award in 2011, both the Outstanding College Researcher Award and University Leadership Initiative

Award in 2013, the Outstanding University Research Award in 2014, and the Outstanding University Service Award in 2016. Vogel was inducted into the Million Dollar Club in 2011 and was selected as the College of Arts and Sciences Distinguished Lecturer in 2018.

As part of her research program in the field of immunology, Vogel has authored 43 scientific manuscripts and generated over \$2 million in grant funding from agencies such as the American Federation for Aging Research, National Science Foundation, and National Institutes of Health. Her research group has given more than 65 presentations across the country and internationally.



Submissions and Awards

by College and Department/School

Fiscal Year 2025

	Number of submissions	Amount requested	Number of new awards	Total expected amount awarded
College of Applied Science and Technology				
Agriculture	5	\$1,452,894	9	\$51,145
Criminal Justice Sciences	4	\$302,033	0	\$0
Family and Consumer Sciences	3	\$242,410	1	\$2,000
Health Sciences	8	\$715,934	5	\$389,988
Information Technology	13	\$4,164,035	2	\$0
Kinesiology and Recreation	4	\$240,457	3	\$130,369
Technology	8	\$2,384,080	2	\$8,000
College of Applied Science and Technology Total	45	\$9,501,843	22	\$581,502
College of Arts and Sciences				
Biological Sciences	29	\$31,166,392	11	\$3,283,555
Chemistry	11	\$3,549,909	8	\$1,524,676
College of Arts and Sciences	1	\$1,500,001	1	\$5,911
Communication, Sciences and Disorders	1	\$6,818	0	\$0
Communication	1	\$52,170	2	\$42,110
Economics	1	\$50,000		\$0
English	8	\$780,703	5	\$116,203
Geography, Geology, and the Environment	3	\$200,951	8	\$87,543
History	2	\$1,106,976	0	\$0
Languages, Literatures, and Cultures	1	\$6,289	0	\$0
Mathematics	13	\$6,074,897	2	\$17,000
Philosophy	1	\$200,000	0	\$0
Physics	7	\$1,194,746	6	\$388,802
Politics and Government	1	\$52,275	0	\$0
Psychology	7	\$752,049	5	\$137,675
Social Work	6	\$3,447,308	5	\$2,141,521
Sociology and Anthropology	2	\$35,347	0	\$0
WGLT Radio Station	6	\$226,366	6	\$226,788
College of Arts and Sciences Total	101	\$50,403,197	59	\$7,971,784
College of Business				
Katie School of Insurance and Risk Management	1	\$29,701	2	\$29,701
Management	0	\$0	1	\$0 Marketing
	1	\$152,384	1	\$0
College of Business total	2	\$182,085	4	\$29,701

Continued on page 12.

College of Education

College of Education	15	\$11,995,731	1	\$0
Educational Administration and Foundations	2	\$6,169,730	19	\$7,985,771
Illinois Tutoring Initiative	8	\$2,663,379	2	\$0
Metcalf School	3	\$1,755	0	\$0
Special Education	1	\$100,000	3	\$2,173,628
Teaching and Learning	7	\$12,200,138	0	\$0
University High School	36	\$33,130,733	2	\$1,955
College of Education Total	34	\$18,935,155	27	\$10,161,353

College of Engineering

College of Engineering	1	\$150,000	0	\$0
Electrical Engineering	4	\$653,338	0	\$0
Mechanical Engineering	1	\$2,426,942	0	\$0
College of Engineering Total	6	\$3,230,280	0	\$0

Wonsook Kim College of Fine Arts

Music	8	\$60,884	7	\$13,486
Theatre	4	\$37,498	2	\$27,000
University Galleries	5	\$181,450	2	\$12,000
Wonsook Kim School of Art	2	\$32,994	2	\$11,951
Wonsook Kim College of Fine Arts Total	19	\$312,826	13	\$64,437

Mennonite College of Nursing

Associate Dean	3	\$1,426,054	3	\$31,854
Mennonite College of Nursing	5	\$3,395,133	2	\$143,238
Mennonite College of Nursing Total	8	\$4,821,187	5	\$175,092

Milner Library

Milner Library	2	\$1,143,066	3	\$893,066
Milner Library Total	2	\$1,143,066	3	\$893,066

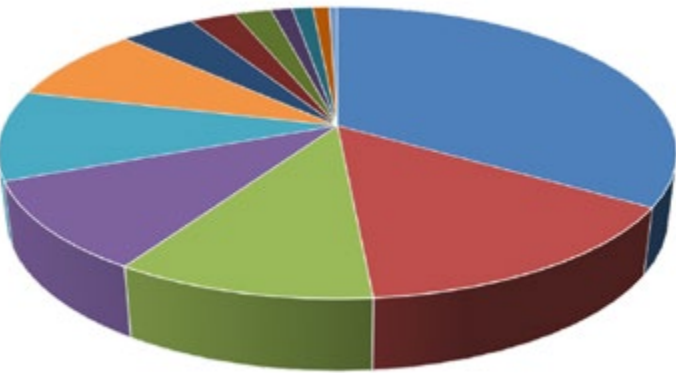
University and Administration*

AVP for Enrollment Management	1	\$121,500	1	\$121,500
AVP for Research and Graduate Studies	4	\$5,154,056	0	\$0
Career Services	0	\$0	2	\$44,500
CeMaST	5	\$6,787,764	5	\$1,636,825
Center for Civic Engagement	1	\$9,900	0	\$0
Center for Collaborative Studies in Mathematical Biology	1	\$200,000	0	\$0
Dean of Students	1	\$162,270	0	\$0
Financial Aid	1	\$8,057,000	1	\$8,040,000
Graduate School	1	\$70,000	1	70,000
Office of Technology Solutions	1	\$36,820	0	\$0
Stevenson Center	3	\$363,500	5	\$685,676
Student Counseling Services	2	\$528,493	3	\$615,894
University College	1	\$321,833	2	\$643,669
University Police Department	0	\$0	1	\$22,005
University and Administration Total	22	\$21,813,136	21	\$11,880,069

Grand Total	239	\$124,356,268	150	\$31,727,304
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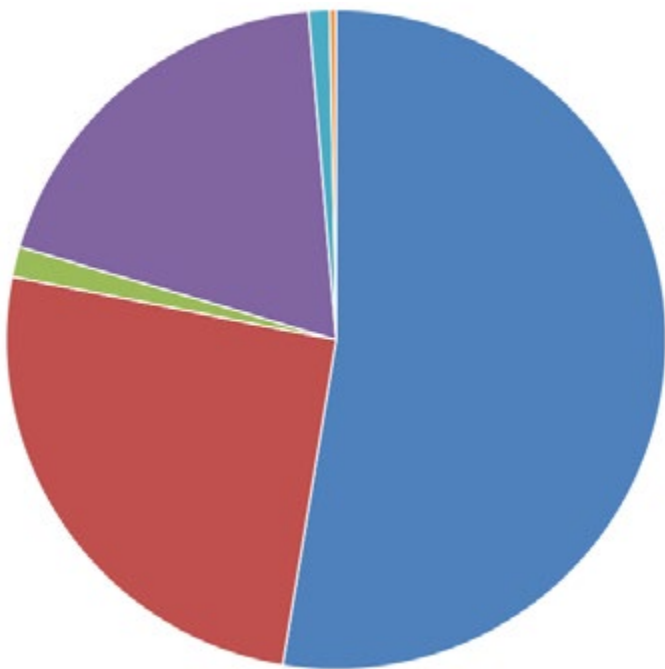
*Nonacademic offices within the vice president for Academic Affairs and Provost, vice president for Finance and Planning, and vice president for Student Affairs.

ORGS investments



Investment.....	Amount
URG (incl. supp.)	\$446,844
Cost sharing	\$308,976
ARCS (incl. Provost funds)	\$241,137
Buyouts	\$171,851
Collaborative Research Initiatives	\$153,248
Student Research (awards and op)	\$129,304
Grant and writing support programs	\$59,230
Intellectual Property	\$45,118
<i>Redbird Scholar</i>	\$22,543
IIN Efforts.....	\$15,030
publication/exhibition/book support.....	\$11,594
Researcher Awards.....	\$11,000
Speaker Series.....	\$6,596

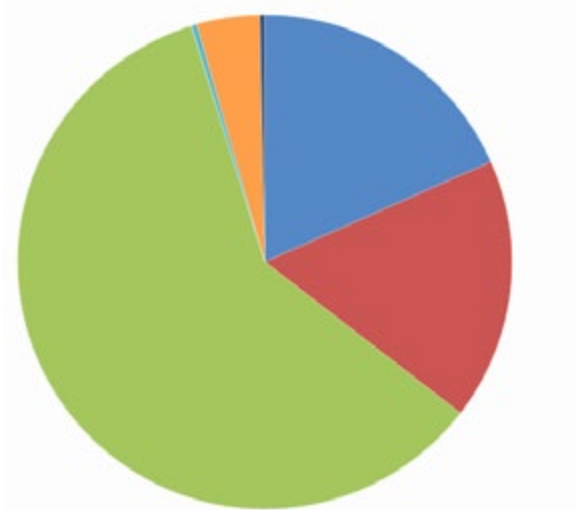
University Research Grants (URG)



Assistant Professor (64).....	\$249,711
Associate Professor (25).....	\$120,933
Distinguished Professor (1).....	\$7,000
Professor (19).....	\$90,812
Administrative Professional (2)	\$4,833
Staff (1).....	\$1,500

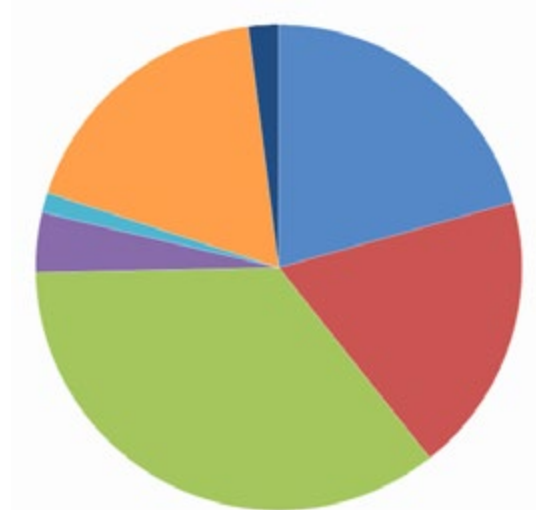
FY25 awards

Projected Amount \$31.7M



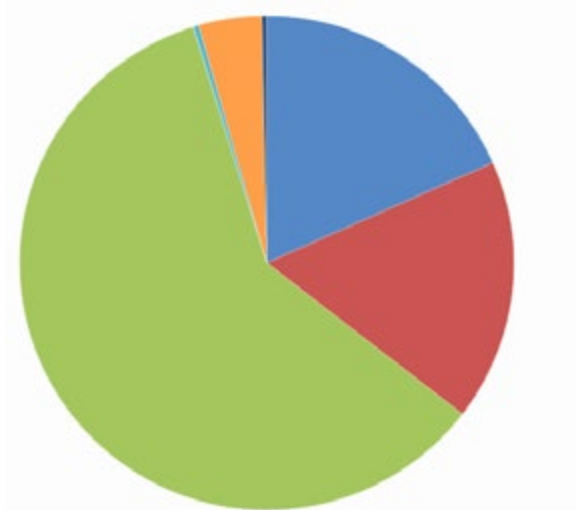
Federal	\$5,828,128
Federal Flow Through	\$5,425,616
State	\$18,944,565
Local	\$11,400
Industry	\$106,591
Other Non-Profit	\$1,309,884
College or University	\$101,117
Grand Total	31,727,303

Number of Awards



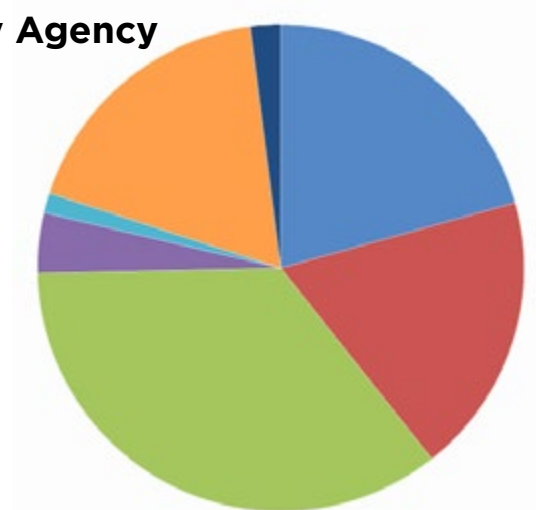
Federal	31
Federal Flow Through	28
State	53
Local	6
Industry	2
Other Nonprofit	27
College or University	3
Grand Total	150

Award by Activity Type



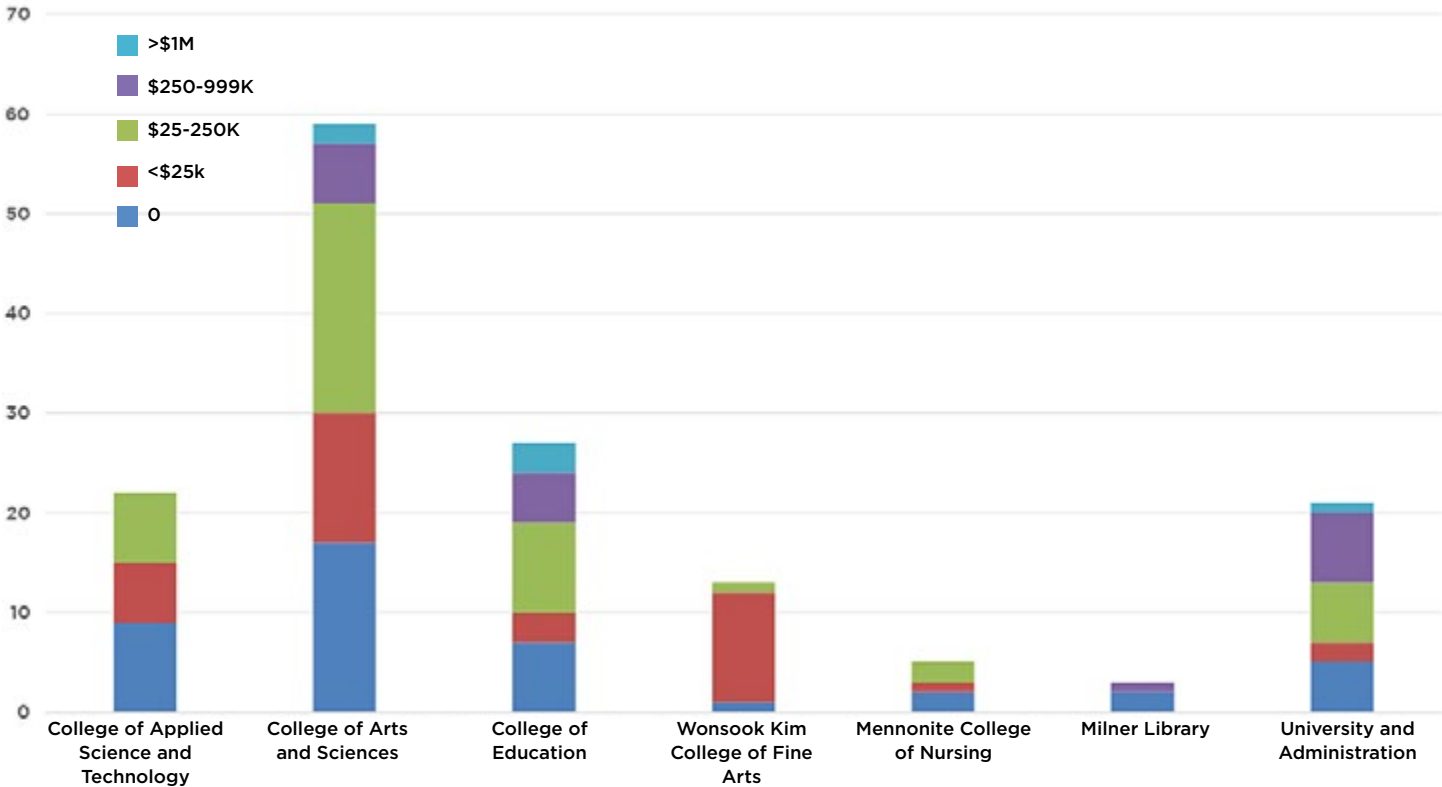
Conference	5
Creative Expression	11
Fellowship	2
Instruction	17
Public Service	34
Research	64
Training	17
Grand Total	150

Projected Federal Awards by Agency



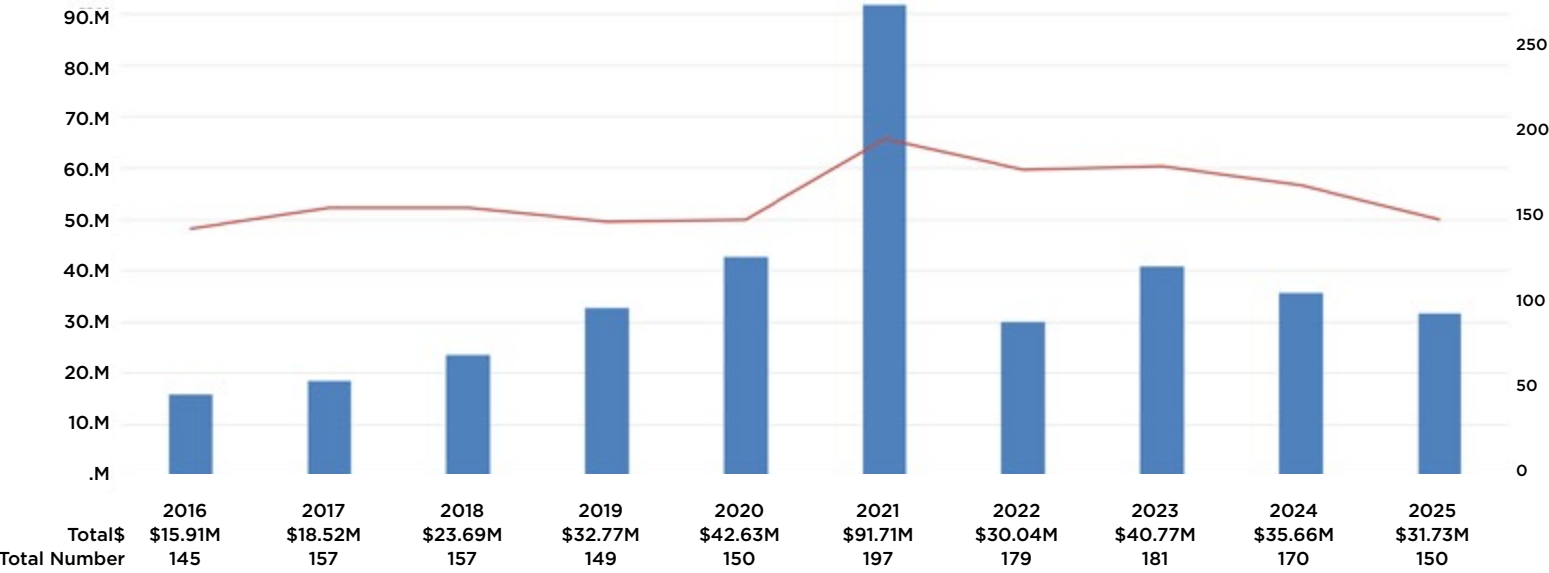
National Science Foundation	\$3,180,618
Education	\$2,801,256
Energy	\$2,095,788
Labor	\$1,100,000
Library of Congress	\$893,065
National Institutes of Health	\$744,376
Other	\$438,638
Grand Total	\$11,253,744

Number of awards by size

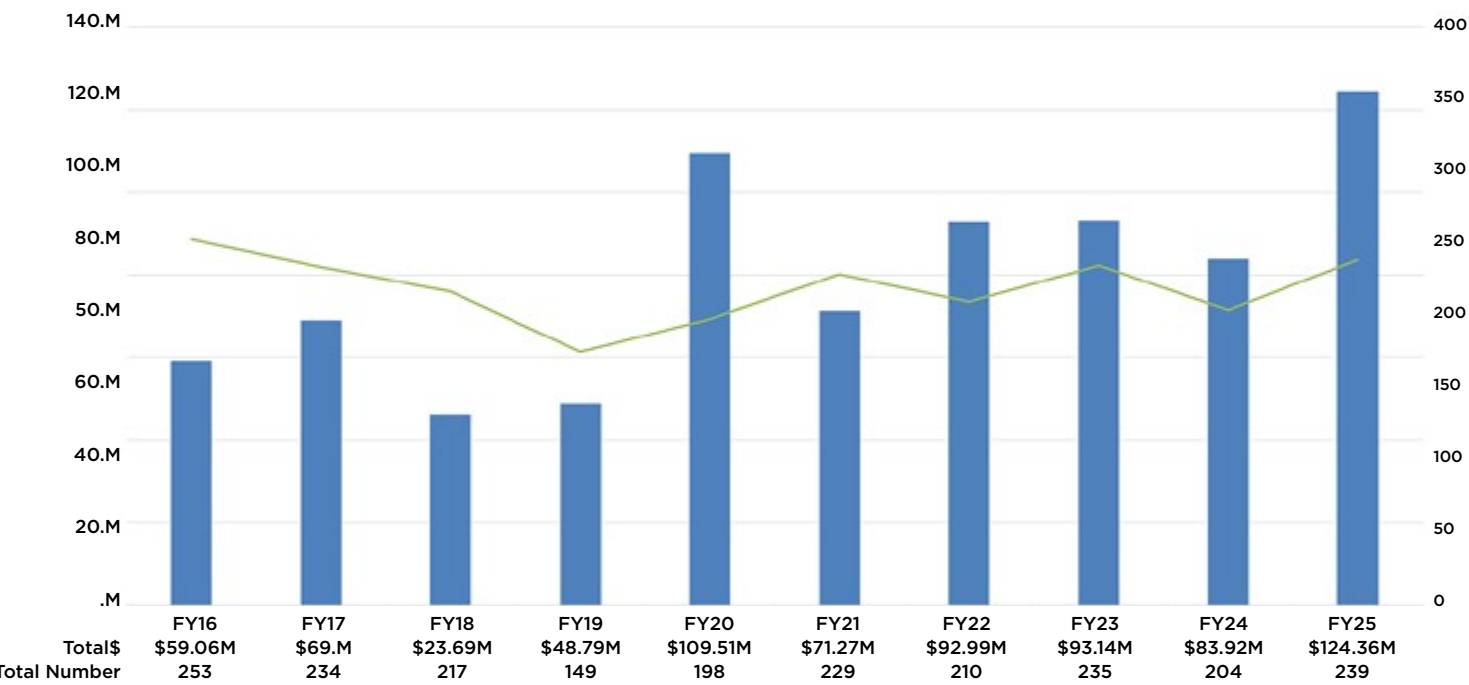


	0	<\$25k	\$25-250k	\$250-999k	>\$1M	Grand Total
College of Applied Science and Technology	9	6	7			22
College of Arts and Sciences	17	13	21	6	2	59
College of Education	7	3	9	5	3	27
Wonsook Kim College of Fine Arts	1	11	1			13
Mennonite College of Nursing	2	1	2			5
Milner Library	2			1		3
University and Administration	5	2	6	7	1	21
Grand Total	43	36	46	19	6	150

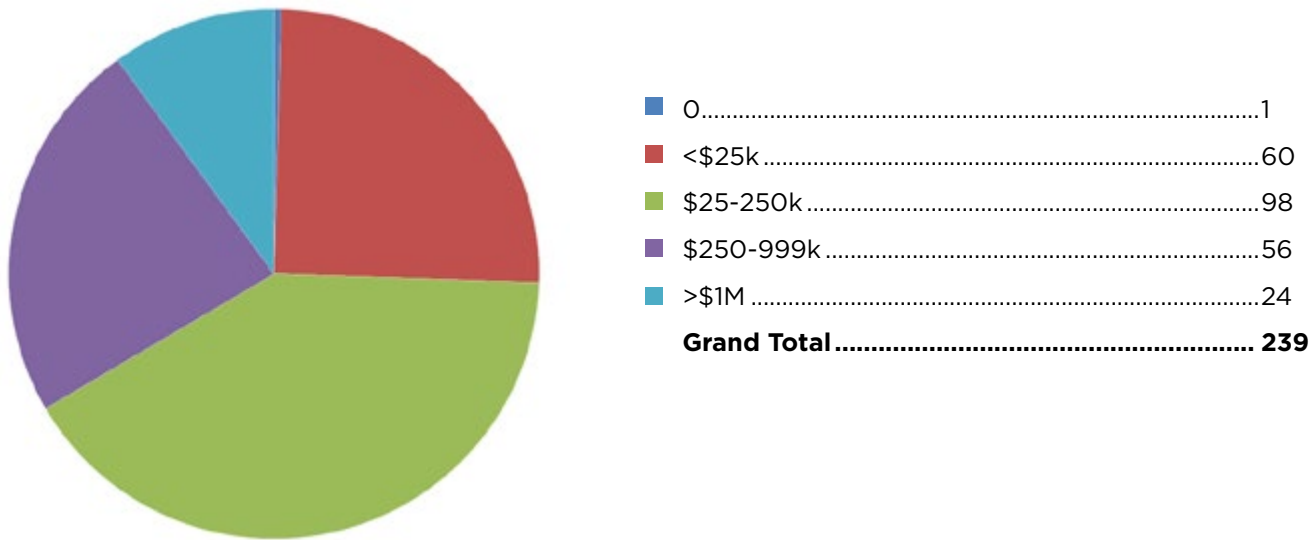
Awards at a glance



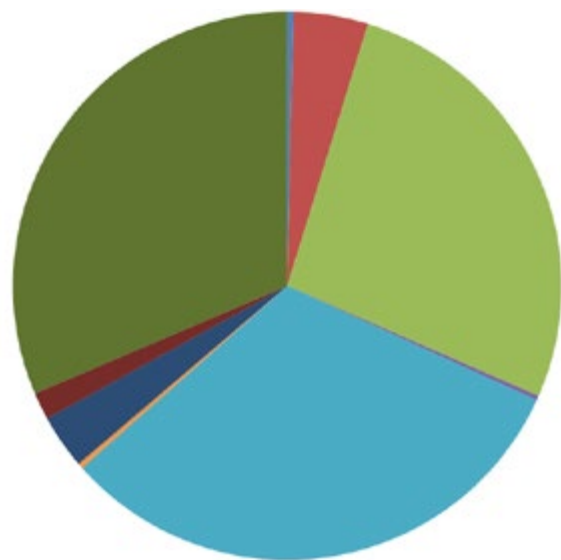
Proposals



Number of Proposals of a Given Amount FY25



Expenditure percentages



Unassigned	\$125,226
College of Applied Science and Technology.....	\$1,547,290
College of Arts and Sciences	\$9,450,429
College of Business	\$90,509
College of Education	\$11,134,100
Wonsook Kim College of Fine Arts.....	\$107,990
Mennonite College of Nursing.....	\$1,129,990
Milner Library.....	\$570,147
University and Administration.....	\$11,065,977
Grand Total	\$35,221,662



40
patents actively held (4 new)



7
Intellectual property disclosures



1
Active tech license (15+ patents)



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